# Child Protection Policy & Procedures

## Purpose:
The purpose of this policy is to provide a policy as part of St Andrews Lutheran College’s written processes about how the school will respond to harm, or allegations or harm, to students under 18 years old, and the appropriate conduct of the school’s staff and students, to comply with accreditation requirements and the relevant legislation listed below.

## Scope:
Students and employees, including full-time, part-time, permanent, fixed-term and casual employees, as well as contractors, volunteers and people undertaking work experience or vocational placements at St Andrews Lutheran College’s and covers information about the reporting of harm and abuse.

## Status:
Approved  
**Date of Approval:** 15 March 2016

**Approved by:** College Governing Body Chairperson

## References:

### Legislation
- [Child Protection Act 1999 (Qld)](http://www.qld.gov.au)  
- [Education (Accreditation of Non-State Schools) Regulation 2001 (Qld)](http://www.qld.gov.au)  
- [Education (Queensland College of Teachers) Act 2005 (Qld)](http://www.qld.gov.au)

### Related School Policies / Procedures
- St Andrews Lutheran College’s Dispute Resolution/Complaints Handling Policy / Procedures  
- St Andrews Lutheran College’s Code of Ethics for Staff  
- St Andrews Lutheran College’s Behaviour Management Policy / Procedures
Definitions

- **Section 9 of the Child Protection Act 1999 - “Harm”**, to a child, is any detrimental effect of a significant nature on the child’s physical, psychological or emotional wellbeing.
  1. It is immaterial how the harm is caused.
  2. Harm can be caused by—
     a) physical, psychological or emotional abuse or neglect; or
     b) sexual abuse or exploitation.
  3. Harm can be caused by—
     a) a single act, omission or circumstance; or
     b) a series or combination of acts, omissions or circumstances.

- **Section 10 of the Child Protection Act 1999 - A “child in need of protection”** is a student who—
  a) has suffered significant harm, is suffering significant harm, or is at unacceptable risk of suffering significant harm; and
  b) does not have a parent able and willing to protect the child from the harm.

- **Section 364 of the Education (General Provisions) Act 2006 - “Sexual abuse”**, in relation to a relevant person, includes sexual behaviour involving the relevant person and another person in the following circumstances –
  a) the other person bribes, coerces, exploits, threatens or is violent toward the relevant person;
  b) the relevant person has less power than the other person;
  c) there is a significant disparity between the relevant person and the other person in intellectual capacity or maturity

Health and Safety

The school has written processes in place about the health and safety of its staff and students in accordance with relevant workplace health and safety legislation.

Responding to Reports of Harm

Information relating to physical or sexual abuse is handled under obligations to report set out later in this policy.

When the school receives any information alleging ‘harm’ to a student (other than harm arising from physical or sexual abuse) it will deal with the situation compassionately and fairly so as to minimise any likely harm to the extent it reasonably can. This is set out in the College’s Child Risk Management Strategy. Included in the consideration of how this should

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1. Education (Accreditation of Non-State Schools) Regulation 2001 (Qld) s.10(1)
2. Education (Accreditation of Non-State Schools) Regulation 2001 (Qld) s.10(2)
3. Education (Accreditation of Non-State Schools) Regulation 2001 (Qld) s.10(8): the definition of 'harm' for this regulation is the same as in section 9 of the Child Protection Act 1999 (Qld)
best be dealt with by the school, reference needs to be made to the school's Code of Conduct for Staff, the Student Behaviour Management Policy and Procedures, Anti-bullying and/or anti-harassment policy, and external support agencies depending on who is alleged to have caused the harm and where it is alleged to have occurred.

The incident reporting template (Appendix 1) should be completed and forwarded to the relevant staff member best placed to deal with such reports. If in doubt, the appropriate person to receive the report is the school's Principal. In instances where the Principal is the person alleged to have caused the harm, the report should be forwarded to a member of the school's governing body.

**Conduct of Staff and Students**

All staff, contractors and volunteers must ensure that their behaviour towards, and relationships with students reflect proper standards of care for students. Staff, contractors and volunteers must not cause harm to students\(^4\). The school’s Code of Conduct for staff outlines the behavioural expectations in this regard.

**Reporting Inappropriate Behaviour**

If a student considers the behaviour of a staff member to be inappropriate, the student should report the behaviour to:-

- a school counsellor

or

- Head of Sub-School, Deputy Principal or Principal

**Dealing with Report of Inappropriate Behaviour**

A staff member who receives a report of inappropriate behaviour must report it to the Principal. Where the Principal is the subject of the report of inappropriate behaviour, the staff member must inform a member of the College's governing body\(^5\). Reports will be dealt with under the school’s Dispute Resolution/Complaints Handling Policy and/or Procedures.

**Reporting Sexual Abuse\(^6\)**

Section 366 of the *Education (General Provisions) Act 2006* states that if a staff member becomes aware, or reasonably suspects in the course of their employment at the school, that any of the following has been sexually abused by another person:

- a student under 18 years attending the school;
- a pre-preparatory aged child registered in a pre-preparatory learning program at the school;
- a person with a disability who:
  - under section 420(2) of the *Education (General Provisions) Act 2006* is being provided with  special education at the school; and

\(^4\) *Education (Accreditation of Non-State Schools) Regulation 2001 (Qld) s.10(2)*  
\(^5\) *Education (Accreditation of Non-State Schools) Regulation 2001 (Qld) s.10(3)*  
\(^6\) *Education (Accreditation of Non-State Schools) Regulation 2001 (Qld) s.10(5)(a)*
ii. is not enrolled in the preparatory year at the school;

then the staff member must give a written report about the abuse or suspected abuse to the Principal or to a director of the College’s governing body immediately.

The College’s Principal or the director of the school’s governing body must immediately give a copy of the report to a police officer.

If the first person who becomes aware or reasonably suspects sexual abuse is the College’s Principal, the Principal must give a written report about the abuse, or suspected abuse to a police officer immediately and must also give a copy of the report to a director of the school’s governing body.

A report under this section must include the following particulars:

- a) the name of the person giving the report (the first person);
- b) the student’s name and sex;
- c) details of the basis for the first person becoming aware, or reasonably suspecting, that the student has been sexually abused by another person;
- d) details of the abuse or suspected abuse;
- e) any of the following information of which the first person is aware:
  - i. the student’s age;
  - ii. the identity of the person who has abused, or is suspected to have abused, the student;
  - iii. the identity of anyone else who may have information about the abuse or suspected abuse.

The reporting form attached as Appendix 1 is consistent with these requirements.

**Reporting Likely Sexual Abuse**

Section 366A of the *Education (General Provisions) Act 2006* states that if a staff member reasonably suspects in the course of their employment at the school, that any of the following is likely to be sexually abused by another person:

- a) a student under 18 years attending the school;
- b) a pre-preparatory aged child registered in a pre-preparatory learning program at the school;
- c) a person with a disability who:
  - i. under section 420(2) of the *Education (General Provisions) Act 2006* is being provided with special education at the school; and
  - ii. is not enrolled in the preparatory year at the school

then the staff member must give a written report about the suspicion to the Principal or to a director of the school’s governing body immediately.

The College’s Principal or the director of the school’s governing body must immediately give a copy of the report to a police officer.

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7 *Education (General Provisions) Regulation 2006 (Qld) s.68*

8 *Education (Accreditation of Non-State Schools) Regulation 2001 (Qld) s.10(5)(a)*
If the first person who reasonably suspects likely sexual abuse is the College’s Principal, the Principal must give a written report about the suspicion to a police officer immediately and must also give a copy of the report to a director of the school’s governing body.

A report under this section must include the following particulars:-

a) the name of the person giving the report (the first person);
b) the student’s name and sex;
c) details of the basis for the first person reasonably suspecting that the student is likely to be sexually abused by another person;
d) any of the following information of which the first person is aware:-
   i. the student’s age;
   ii. the identity of the person who has abused, or is suspected to be likely to abuse, the student;
   iii. the identity of anyone else who may have information about suspected likelihood of abuse.

The reporting form attached as Appendix 1 is consistent with these requirements.

Reporting Physical and Sexual Abuse where the child may not have a parent able and willing to protect them from the harm.

Under Section 13E (3) of the Child Protection Act 1999, if a doctor, a registered nurse or a teacher forms a ‘reportable suspicion’ about a child in the course of their engagement in their profession, they must make a written report.

A reportable suspicion about a child is a reasonable suspicion that the child:

a) has suffered, is suffering, or is at unacceptable risk of suffering, significant harm caused by physical or sexual abuse; and
b) may not have a parent able and willing to protect the child from the harm.

The doctor, nurse or teacher must give a written report to the Chief Executive of the Department of Communities, Child Safety and Disability Services (or other department administering the Child Protection Act 1999). The doctor, nurse or teacher should then give a copy of the report to the Principal.

A report under this section must include the following particulars:-

a) state the basis on which the person has formed the reportable suspicion; and
b) include the information prescribed by regulation, to the extent of the person’s knowledge.
Reporting Template

A reporting template which is compliant with the relevant Regulations and consistent with Education Queensland’s SP4 Form is attached as Appendix 1.

Awareness and Accessibility of the Policy and Procedures

The school will inform staff, students and parents of its procedures relating to the health, safety and conduct of staff and students in written communications to them at least twice per year and it will publish these procedures for their access on its website and in hard copy format at the College Reception\(^\text{11}\).

Training

The school will train its staff in procedures relating to the health, safety and conduct of staff and students on their induction and will refresh training annually\(^\text{12}\). A record of attendance by staff in induction training and annual refresher sessions will be maintained by the College.

Implementing the Policy and Procedures

The school will ensure it is implementing procedures relating to the health, safety and conduct of staff and students by auditing compliance with the procedures annually\(^\text{13}\).

Complaints Procedure

Suggestions of non-compliance with the College’s processes may be submitted as complaints under St Andrews Lutheran College Complaints Handling Policy.

Important Contact Details

Queensland Police Service 000 (in emergency) or 5562 7800 (Surfers Paradise QPS Child Protection & Investigation Unit)

Department of Communities, Child Safety and Disability Services 1800 177 135 or (07) 3235 9999 or 5570 7861 (Mermaid Beach)


Queensland College of Teachers (07) 3377 4777

11 Education (Accreditation of Non-State Schools) Regulation 2001 (Qld) s.10(6)
12 Education (Accreditation of Non-State Schools) Regulation 2001 (Qld) s.10(6)
13 Education (Accreditation of Non-State Schools) Regulation 2001 (Qld) s.10(6)
### Appendix 1 - Private and Confidential

### Report of Suspected Harm or Sexual Abuse

<table>
<thead>
<tr>
<th>Date:</th>
</tr>
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<tbody>
<tr>
<td>School:</td>
</tr>
<tr>
<td>School Phone:</td>
</tr>
<tr>
<td>School Fax:</td>
</tr>
</tbody>
</table>

#### DETAILS OF STUDENT/CHILD HARMED OR AT RISK OF HARM/ABUSE:

<table>
<thead>
<tr>
<th>Legal Name:</th>
<th>Preferred Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>DOB:</td>
<td>Gender:</td>
</tr>
<tr>
<td>Year Level:</td>
<td>Cultural Background:</td>
</tr>
<tr>
<td>Aboriginal ☐</td>
<td>Torres Strait Islander ☐</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Does the student have a disability verified under EAP:</th>
<th>Disability Category:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes □ No ☐</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student’s Residential Address:</th>
<th>Phone:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student’s Personal Mobile:</td>
<td></td>
</tr>
</tbody>
</table>

#### FAMILY DETAILS

<table>
<thead>
<tr>
<th>Parent/caregiver 1:</th>
<th>Relationship to Student:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address (if different from student):</td>
<td></td>
</tr>
<tr>
<td>Phone: (H):</td>
<td>(W):</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Parent/caregiver 2:</th>
<th>Relationship to Student:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address (if different from student):</td>
<td></td>
</tr>
<tr>
<td>Phone: (H):</td>
<td>(W):</td>
</tr>
</tbody>
</table>

| Is the student in out of home care: Yes □ No ☐ |

#### PERSON ALLEGED TO HAVE CAUSED THE HARM OR ABUSE

- Adult family member ☐
- Child family member ☐
- Other adult ☐
- Student/other child ☐
- Unknown ☐
PROVIDE ALL INFORMATION YOU HAVE WHICH LED TO THE SUSPICION OF HARM OR ABUSE
(Attach extra pages if necessary).

Details of any harm and/or sexual abuse to the student – please include: Time and date of the incident; source of information; details of person alleged to have caused the harm or sexual abuse; physical appearance of any injury; immediate and ongoing safety concerns; any disclosures made by student; any previous incidents of harm; parenting and protective capacity; behavioural indicators of harm; presence of any medical needs or developmental delays; and if the information relates to an unborn child, the alleged risk to the unborn child.

Please indicate the identity of anyone else who may have information about the harm or abuse

Additional information provided as an attachment  YES ☐ NO ☐

Name of staff member making report to the Statutory Agency:  Signature:  Date:
Position:
Email address of reporting staff member:

ACTION TAKEN
Form was faxed or emailed to (please tick which agencies the form was sent to):
☐ Queensland Police Services (QPS)
☐ Department of Communities, Child Safety and Disability Services
☐ Family and Child Connect

(Adapted from EQ SP-4 Report of Suspected Harm or Risk of Harm)

Confirm receipt of faxed or emailed form and ensure original is stored in a secure location along with any other documentation collected for the purpose of this report.